

In My Home

Year 2

English

Watch the story 'We're going on a bear hunt' on Youtube

<https://www.youtube.com/watch?v=0gyl6ykDwds&spfreload=5>

Can you go on a bear hunt around your home? Where could a bear be hiding? Try to think of 5 places. Could he be hiding under your bed? Under the table? Where do you think the best place for him to hide would be?

Can you write sentences to describe where the bear could be hiding in your home and say what he was doing while he was hiding there? Try to include these words in your sentences

- and (e.g. The bear was in my bed and wearing my pyjamas)
- because (e.g. The bear was hiding in the fridge because he wanted some food.)
- but (e.g. She was in the bath but there was no water in it.)
- so (e.g. He put his coat on so that he didn't get cold in the garden.)

Remember to use capital letters, finger spaces and full stops.

Challenge: Can you include adjectives (describing words)? E.g. The *sleepy* bear was under my *spotty* bed cover because it was *warm*.

English (reading)

Read along with Oh No, George!

Enjoy Chris Haughton's brilliant picture book about a dog who is trying to be good. This brilliant, bold and instantly recognisable picture book is all about George, a lovely pet dog who promises to be good when his owner is out.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/>

Maths

Shape hunt!

Watch <https://www.youtube.com/watch?v=mYtEmJ2TzOQ>

Can you look around your home and find these shapes as everyday objects?

- Triangles
- Rectangles
- Ovals

- Circles
- Squares

Draw pictures and label the objects and shapes that you find.

Science

Humans need to eat a balanced diet to be healthy. Have a look in your fridge and food cupboard. Can you find foods belonging to the food groups?

- Fruit and vegetables (apples, bananas, carrots, broccoli etc.)
- Carbohydrates (pasta, rice, potatoes etc.)
- Fats and oils (butter, vegetable oil, etc.)
- Dairy (milk, cheese etc.)
- Protein (meat, fish etc.)

Draw around a plate and see if you can draw some of these items to create a healthy plate of food. Try to include a food from each of the food groups.

Geography

Draw a map of your home. Can you tell people where you sleep/eat/wash/play/keep food?

Draw simple pictures on your map to create a key. Draw the same pictures again to label your key. You could even pretend you have hidden some treasure in your home- x marks the spot!

Computing

Pretend that your parent/brother/sister is a robot. Can you programme them to get to the kitchen or bathroom? E.g. 2 steps forward, turn half a turn clockwise, 3 steps forward, turn a quarter of a turn anti-clockwise, 1 step forward.

Record your instructions on a piece of paper.

Art

Use the materials in your recycling box to create a sculpture of your home. You could use empty cereal boxes, toilet roll tubes and plastic containers. Can you use lots of different materials to make your sculpture?

Design and Technology

Now is the time to help design your lunch or tea. Can you use what you know from science and design and make a meal with an adult? Create a menu and then help your adult do the cooking,

Music

Take a look at Kindy Rock – Play on the beat

https://www.youtube.com/watch?v=Us8BR_6edmE

Can you find something in your house to turn into a drum or a shaker? Use your new instrument to play along trying to shake or drum on the beat.

Now look at

<https://www.youtube.com/watch?v=rHQmPY7r02E>

Can you recognise high and low notes?

PE

Take a look at Joe Wicks on Youtube for daily exercise videos that you can do at home.